

DC- N...-

Title of the Course	Community Health Nursing I incl Env. Sc. & Epidemiology										
Course Code	N- COMH (I) 310 [P]										
	Part A										
Year	3rd		Credits	L	T	P	С				
rear	Sid		Credits	0	0	2	2				
Course Type	Embedded theory and field work	ded theory and field work									
Course Category	Foundation core	ndation core									
Pre-Requisite/s			Co-Requisite/s								
Course Outcomes & Bloom's Level	CO1- define community and community health nursing also interpreting CO2- understand the community health problems and holistic care, cocod-demonstrate and show in the community about the self-examinate CO3- devaluate the problem in the community by questioning and behalf cO3- detect the problems in the community and assess the problem that the community and assess the problem the community and assess the problem the community and assess the problem that the community and assess the problem the community and assess the problem that the community and assess the community and the com	npetent nursing care and extended role of nu on, hand hygiene and related to the menstrus of that students able to analyze the problem	rses in community health centers. (BL2-Understand) al hygiene and care of a pregnant mother, new born baby and geriatr regarding health issues. (BL4-Analyze)								
Coures Elements	Skill Development V Enterpreneurship V Enterpreneurship V Professional Erics V Gender V Human Nales V Environment V	000 (0)	SDG3(Good health and well-being) SDG4(Qualify deucation) SDG5(Gender equality) SDG7(Affordable and clean energy) SDG7(Affordable and clean energy) SDG5(Decent work and scoromic growth) SDG10(Reduced inequalities)								
		5 . 5									

	Part C										
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours							
Unit-1	Urban Posting -Interviewing skills using communication and interpersonal relationship   Conducting community needs assessment/survey to identify health determinants of a community — Observation skills — Nutritional assessment skills — Skill in teaching individualizationly con a Volution, including lood hygiene and safely on Healthy Interests of Health promotion — Health assessment including nutritional assessment for clients of different age groups. — Documentation skillsvirestigating an epidemic — Community health assessment for clients of FRUS — Community and referred of high-risk clients of FRUS — Conduct home visit — Participation in implementation of national health programs — Participation in school health program and program — Participation in school health	Field work	BL3-Apply	80							
	Rural Posting - Interviewing skills using communication and interpersonal relationship ☐ Conducting community needs										

BL3-Apply

		i i	Part D(Marks Distribution)				
			Theory				
Total Marks	Minimum Passing Marks	Minimum Passing Marks External Evaluation Min. External Evaluation Internal Evaluation Min					
	50						
			Practical				
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation		
100	EQ.	50	ne .	EO.	OF.		

	Part E							
Books	Bhanarsidas Bhanot Publishers. (2022 ). Textbook of Preventive and Social Medicine: Bhanarsidas Bhanot Publishers.							
Articles	Creation of an Enhanced Primary Care Registered Nurse Preceptor Role: A Pilot Project							
References Books	Kaakinen, J. R., Coehlo, D. P., Steele, R., & Robinson, M. (2018). Family Health Care Nursing: Theory, Practice, and Research (6th ed.). F.A. Davis Company.							
MOOC Courses	https://www.coursera.org/learn/epidemiology							
Videos	https://www.youtube.com/watch?v=tb-k0aZYT30							

	Course Articulation Matrix														
COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3	2	2	1	2	2	1	2	2	2	2	3	2
CO2	1	3	1	2	2	2	2	2	2	2	3	3	3	1	2
CO3	1	1	2	2	1	2	2	1	2	3	3	2	1	2	2
CO4	2	1	1	2	1	1	1	1	1	1	1	1	1	1	2
CO5	2	2	2	1	2	1	1	1	1	1	1	1	2	3	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



### MSc\_Nursing-Medical\_Surgical\_Nursing

Part A  Year  2nd  Credits  L 1 T P C C Course Type Lab only  Course Category Discipline Core  Pre-Requisiters  Course Quiteones & Bloom's Level  CO2- Apply nursing process in providing comprehensive care to patients with cardio vascular and thoracic conditions(BL2-Understand) CO2- Personable trends and issues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and issues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and issues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and issues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and issues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and issues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL2-Understand) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL3-Apply) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL3-Apply) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL3-Apply) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL3-Apply) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL3-Apply) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL3-Apply) CO3- Personable trends and insues related to cardio vascular and thoracic conditions(BL3-Apply) CO3- Personable trends and insues related to cardio vascular and thoracic conditions (	Title of the Course	Clinical Specialty-II( Medical Surgical Nursing)	nical Specialty-II (Medical Surgical Nursing)									
Tourse Type Lab only  Course Category Discipline Core  Pre-Requisiter's Course Outcomes & Bloom's Level Sloom's Level Slidi Development / Enlipsy mores in providing comprehensive care to patients with cardio vascular and thoracic conditions(BL4-Analyze)  Course Elements Slidi Development / Enlipsy mores in providing comprehensive care to patients with cardio vascular and thoracic conditions(BL4-Analyze)  Slidi Development / Enlipsy more ship of Course C	Course Code	MNSG 203[P]	iG 203[P]									
Course Type Lab only  Course Category Discipline Core  Pre-Requisite's Course Outcomes & Bloom's Level Silil Development \( \frac{1}{2} \)	Part A											
Course Type Lab only  Course Category Discipline Core  Pre-Requisite's Course Outcomes & Bloom's Level Silil Development \( \frac{1}{2} \)	Voor	2nd	Cradita	L	T	P	С					
Course Category  Discipline Core  Qualified in M.Sc Nursing lat Year  Co-Requisite's  Course Quitcomes & Bloom's Level  Course Blements  Course Elements  Discipline Core  Course	1001	Zilu	Cieuts	0	0	32	32					
Pre-Requisite's  Qualified in M.Sc Nursing list Year  Co-Requisite's  Should understand the basic of all the nursing procedure, identify the problems and be able to apply in the clinical area.  Course Outcomes & Bloom's Level  CO2- Appropriate trends and issues related to cardo vascular and floracic Nursing (BL-Remember) CO3- Participate in authoral health programs for health promotines seasoned of cardo vascular and floracic conditions(BL3-Apply) CO3- Participate in authoral health programs for health promotines were and providing comprehensive care to patients with cardio vascular and thoracic conditions(BL3-Apply) CO3- Demonstrate skill in handling various equipments/gadgets used for critical care of cardio vascular and thoracic patients(BL5-Evaluate)  Skill Development / Entreprenensal Participate in authoracic patients(BL5-Evaluate)  SDG4(Quality education) Gender / Human Values / Human Values / Human Values /	Course Type	Lab only	only									
Course Cutcomes & Bloom's Level  COS - Appreciate trends and issues related to cardio vascular and thoracic Nursing (BL1-Remember) COS - Describe the epidemiology, etiology, etiology, and diagnostic assessment of cardio vascular and thoracic conditions (BL2-Understand) COS - Describe the epidemiology, etiology, etiology, etiology and diagnostic assessment of cardio vascular and thoracic conditions (BL3-Understand) COS - Demonstrate still in handling various equipments/gadgets used for critical care of cardio vascular and thoracic patients (BL5-Evaluate)  Skill Development / Entrepreneurship X Employability X Professional Ethics × Gender ✓ Human Values ✓	Course Category	Discipline Core										
Course Outcomes & Bloom's Level  CO2- Describe the epidemiology, elology, pathophysiclogy and diagnostic assessiment of cardo vascular and thoracic conditions(BL2-Inderstand) CO3- Periority pieces in providing comprehensive care to patients with cardo vascular and thoracic conditions(BL3-Apphy) CO4- Apply nursing process in providing comprehensive care to patients with cardo vascular and thoracic conditions(BL3-Apphy) CO5- Demonstrate shift in heading various equipments gasgets used for critical care of cardo vascular and thoracic patients(BL3-Evaluate)  Skill Development / Entreprenentship X Employability X Professional Ethics X Gender / Human Values ✓ Human Values ✓ Human Values ✓ Human Values ✓	Pre-Requisite/s	Qualified in M.Sc Nursing 1st Year	Qualified in M.Sc Nursing lst Year Co-Requisite/s Should understand the basic of all the nursing procedure, identify the problems and be able to apply in the clinical area.									
Entrepreneurship X Employability X Professoral Ethics  Gender  Human Values  Human Values   Entrepreneurship X SDG (Goals) SDG4(Quality education)	Course Outcomes & Bloom's Level	CO2- Describe the epidemiology, etiology, pathopl CO3- Participate in national health programs for he CO4- Apply nursing process in providing compreh	nysiology and diagnostic assessment of cardio vascular and thoracic- aalth promotion, prevention and rehabilitation of patients with cardio v ensive care to patients with cardio vascular and thoracic conditions(B	ascular and thoracic conditions( L4-Analyze)	BL3-Apply)							
		Entrepreneurship X Employability X Professonal Ethics ✓ Gender ✓ Human Values ✓	SDG4(Quality education)									

Modules	Contents	Pedagogy				
unit-1	Cardio thoracic -Medical surgical	Care Study − 1 □ Health education □ Clinical presentation/ Care	240			
unit-2	OTs (Cardiac and thoracic)	Care study – 1 □ Health teaching	120			
unit-3	Casualty	Cardiac assessment – 1 □ Drug presentation – 1	60			
unit-4	Diagnostic labs including cath lab	Provide care to2-3 assigned patients *Nursing careplan-1 *Maintain drugbook	60			
unit-5	ICCU	Care Note – 1	120			
unit-6	ICU	Care Note – 1	120			
unit-7	сси	Assist as circulatory nurse - 4 $\square$ Positioning & draping - 5 $\square$ Assist as scrub nurse in major surgeries - 4 $\square$ Assist as scrub nurse in minor	120			
unit-8	Paediatric Intensive	case study	60			

	Part	C		
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
unit-1	care note	Field work	BL3-Apply	6
unit-4	diagnostic note	Experiments	BL4-Analyze	6

		F	Part D(Marks Distribution)		
			Theory		
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
	50				
			Practical		
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation
100	0	50	25	50	25

	Part E					
Books	Brunner&Suddarth's Textbook of Medical-Surgical Nursing 13th Edition.					
Articles	Articles Relationship Status and Quality Are Associated With Perceived Benefits of Caregiving for People With Heart Failure					
References Books Black and Mattassarin Jacobs, Medical Surgical Nursing : Philadelphia, W.,B. Saunders, 5th Edition.						
MOOC Courses	https://www.coursera.org/courses?query=medical Essential Medical Skills					
Videos	Jhunlie Escala 36.7T+ views · 6 months ago					

	Course Articulation Matrix														
COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	1	1	3	1	2	1	2	2	1	1	2	2
CO2	2	1	1	3	2	1	1	2	2	2	1	2	2	1	2
CO3	1	1	2	2	2	2	2	2	1	1	1	1	2	2	1
CO4	2	1	1	3	2	2	2	1	2	1	2	2	2	2	1
CO5	3	1	1	2	2	1	1	2	2	2	1	2	1	1	2
COE															



### MSc\_Nursing-Community\_Health\_Nursing

Title of the Course	Human Values									
Course Code	MNSG105	ius								
	Part A									
Year	1st		Credits	L	T	P	С			
rear	151		Credits	1	0	0	1			
Course Type	Theory only	ry only								
Course Category	Open Elective	en Elective								
Pre-Requisite/s	Students should understand the basics of Human Value	98	Co-Requisite/s	Students will be able to implement the core values of human behaviour						
Course Outcomes & Bloom's Level	CO1- Understand the concept and importance of huma CO2- Analyze the impact of human values in family, so CO3- Apply human values in education and clinical pra	n values (BL1-Remember) ciety and profession.(BL4-Analyze) ctice.(BL3-Apply)								
Coures Elements	Skill Development X Entrepreneurship X Employability X Professonal Ethics X Gender X Human Values X Environment X	SDG (Goals)	SDG1(No powerty) SDG3(Good health and well-being) SDG4(Quality education)							

		Part B	
Modules	Contents	Pedagogy	Hours
Unit I	Introduction \( \) Introduction to human values - Definition and nature of human values \( \) Types of human values - Different categorization \( \) Instrumental and extrins values \( \) Personal and professional values \( \) Examples of human values - cooperation, honesty, caring, compassion, love, respect, sharing, loyally, appreciation, integrity, discipline, lustice, solidarily, divility, nonviolence	Lecture cum Discussion	4
Unit II	Importance of human values  Reflection on individual values  Human values, ethical values and moral values - differences and similarities	Reflective exercises and report  Sharing in groups	4
Unit III	Role of human values in family and society   Family values   Social standards   Influence of family and society	Lecture cum discussion	2
Unit IV	Role of education and human values   Teachers as role model   Development of accountability, appreciation and helping nature   Discipline as a human value   Value education strategies	Lecture cum discussion   Case scenario and discussion	4
Unit V	Professional Values   Professional values - Professional values - examples Professional values and Value development in nursing Core values at workplace, application in clinical settings and implications	Case scenario and discussion  Application in clinical practice - Refection	4
Unit V	Values and cross cultural influence  Cultural values Universal application Universal declaration of human values and human rights	Lecture cum discussion □ Case scenario and discussion	2

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Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Unit II	Reflective exercises and report	Experiments	BL3-Apply	2
Unit V	Case scenario and discussion	Field work	BL2-Understand	2

	Part D(Marks Distribution)					
	Theory					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation	
40	20	30	15	10	5	
	Practical					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation	

Part E				
Books	Human Values, A. N. Tripathi, New Age International, 2006, 114-200.			
Articles Human Values and its impact on society. https://ipapers.srm.com/sol3/papers.cfm?abstract_id<2868738				
References Books	The Human Values, M. L. Dewan ,Concept Publishing Company Pvt. Ltd. (1 January 1998			
MOOC Courses	https://nptel.ac.in/courses/109104088 Exploring Human Values.			
Videos	https://www.youtube.com/watch?v=tVWxCA-kOm0 Concept of Human Values			

	Course Articulation Matrix														
COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	2	1	2	1	-	-	-			-	-	1-
CO2	2	1	1	2	2	2	2	-	-	-	-	-	-	-	-
CO3	2	2	2	1	1	2	2	1	-	-	-	-	-	-	-
CO4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1-
CO5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



Title of the Course	Community Health Nursing II
Course Code	N -COMH (II) 401 [T]

		Part A					
Year	4th			L	T	P	С
tear	401		Credits	5	0	0	5
Course Type	Theory only	Theory only					
Course Category	Foundation core	oundation core					
Pre-Requisite/s			Co-Requisite/s				
Course Outcomes & Bloom's Level	CO2- understand the community health problems and holistic care, co CO3- demonstrate and show in the community about the self-examinal CO4- evaluate the problem in the community by questioning and behal	CO1- define community and community health nursing also interpreting the scope of community health and community health nursing (BL1-Remember)  CO2- define community health problems and holistic care, competent nursing care and extended role of nurses in community health enteris. (BL2-Understand)  CO3- demonstrate and show in the community about the self-semanisation, health hypiene and care of a pregnant mother, new born baby and geriatric. (BL3-Apply)  CO4- detended by the community by community and seases the problem that they the particular situation is occurring and the situations are community by community and seases the problem that they will be particular situation is occurring and students can argue and debate or that and can evaluate it. (BL5-Evaluate)					
Coures Elements	Skill Development V Entrepreneurship V Entrepreneurship V Professsonal Ethics V Gender V Human Values V	SDG (Goals)	SDG3(Good health and well-being) SDG4(Quality education) SDG4(Quality education) SDGG(Gender equality) SDGG(Gender equality) SDGG(Decent work and economic growth) SDGG(Decent work and economic growth) SDG (Offeduced inequalities)				

Modules	Contents	Part B Pedagogy	Hours
Unit 1	Haragnenet of common conditions and emergencies including first aid. Standing orders Definition, uses Screening, diagnossing's identification, primary care and referred of Castionitestand System Abdominal plan of Nations and continging Definition of Castionitestand System And System (2014) and an experiment of Castionitestand Castionitestand Castionitestand Castionites of Depthage and dyspepsias Aphthous uteers Respiratory Systems Oxfort upper respiratory infections – Ribinities. Simulsis, Pharagrights. Languington Caste International Castionites (1914) and Castionities (1914	Lecture cum Discussion, Demonstration, role play & Field Visit	10
Unit 2	Begroductive, maternal, neubron, child and adolescent Health (Review from OSG Nursing and application in community setting)   Prevent situation of exproductive, maternal and child health in fload Antonatic care — Objectives, sentental visits and examination, nutrition during pregnancy, counseling.   Calcium and from supplementation in pregnancy: antental civilian care at health centre level   Birth preparedness: — High risk approach — Screening-dayl dentification and primary management of complications.—Antepartum hemorrhage, pre-eclampsia, Anemia, Gestational diabetes mellitus, Hypothyroidism, Syphilia : Referral, follow up and maintenance of records and reports intenated care in Care and Care a	Lecture cum Discussion, Demonstration, role play & Field Visit	20
Unit 3	Demography, Surveillance and Interpretation of Data — Demography and vital statistics — demographic cycle, world population trends, what statistics — Servation and child serva ratio in rivide, the causes and social implications — Sources of vital statistics — Census, registration of vital events, sample registration system — Morbidity and mortality indicators — Definition, calculation and interpretation — Surveillance, Interpretated cases as unveillence project (105P), Cognization of 105P, flow of information and mother and child tracking system (MCTS) in India — Collection, analysis, interpretation, use of data — Review: Common sampling techniques — andom and normation techniques — Disaggregation of data	Lecture cum Discussion, Demonstration, role play & Field Visit	5
Unit 4	Population and its Control. "Population Explosion and its impact on Social, Economic development of Individual society and country." Population Control —Women Empreyements Social Economic and Educational Development of Limiting Family Size —Promotion of small family norm, Temporary Spacing Methods (natural, biological, chemical, mechanical methods etc.), Terminal Methods ("Ideactomy," Lemsergory Contraception" Coursiening in reproductive, sexual health including problems of adolescents ⊆ Medical Termination of pregnancy and MTP Act. □ National Population Stabilization Fund\(\frac{1}{2}\) National Population Stabilization Fund\(\frac{1}{2}\) St	Lecture cum Discussion, Demonstration, role play & Field Visit	6
Unit 5	Occupational Health - Occupational health hazards - Occupational diseases - ESI Act National/ State Occupational Health Programs - Role of a nurse in occupational health services - Screening, diagnosing, management and referral of clients with occupational health problems	Lecture cum Discussion, Demonstration, role play & Field Visit	5
Unit 6	Geriatric Health Care   Health problems of loider adults:  Management of common geniratric allments: counseling, supportive treatment of older adults:   Health problems of loider adults:   Health problems of lo	Lecture cum Discussion, Demonstration, role play , case study & Field Visit	6
Unit 7	Mental Health Disorders   Screening, management, prevention and referral for mental health disorders   Review: O bepression, anxiety, acute psychosis, Schizopherina o Demental o Suided o Acbord and substance abuse of Drug deadliction program o National Mental Health Program o National Mental Health Policy o National Mental Health Act   Role of a community health nurse in screening, initiation of treatment and follow up of mentally till clients.	Lecture cum Discussion, Demonstration, role play & Field Visit	6
Unit 8	Health Management Information System (HMIS): Introduction to health management system: data elements, recording and reporting formats, data quelly issues   Reverve C Basic Demography and valial satistics os Sources of valial satistics os Common sampling techniques, frequency distribution o Collection, analysis, interpretation of data   Analysis of data for community needs assessment and preparation of health action plant.	Lecture cum Discussion, Demonstration, role play & Field Visit	4
Unit 9	Management of delivery of community health services: □ Plenning, budgeting and material management of CHC, PHC, SCHMVC □ Manpower planning see pre IPMS standards □ Runts Congraization, staffing and material management of rural health services provided by Government at village, SCHWC, PHC, CHC, hospitals — distinct, state and central □ Urban: Organization, staffing, and functions of urban health services provided by Government at stalms, dispensaries, special clinics, muricipal and corporate hospitals □ Defense services □ Institutional services □ Other systems of medicine and health: Indian system of medicine, AVUSH clinics, Alternative health care system reflecting systems, indigenous health services.	Lecture cum Discussion	12
Unit 10	Leadership, Supervision and Monitoring — Understanding work responsibilities/job description of DPHM, Health Visidor, PHM, MPHM (Fernald), Multipropose health Worker (Male) AMW san ASHA — Roles and responsibilities of Mid-Level Health Czee Providers (Mul-HP) — Village Health Sanitation and Nutrition Committees (VHSNC): objectives, composition and roles as responsibilities — Health team management — Review: Leadership is supervision—comosph, principles & methods — Leadership in health: Leadership in seption of the second of the s	Lecture cum Discussion, role play & Field Visit	15
Unit 11	Disaster Management — Disaster types and magnitude — Disaster preparedness — Emergency preparedness — Common problems during disasters and methods to overcome — Basic disaster supplies let — Disaster response including emergency relief measures and Life saving techniques Use disaster management module	Lecture cum Discussion, Mock Drill , Role Play	6
Unit 12	Bio-Medical Waste Management :: Waste collection, segregation, transportation and management in the community :: Waste management in health center/clinics :: Bio-medical waste management guidelines - 2016, 2018 (Review)	Lecture cum discussion & Demonstration	3
Unit 14	Health Agencies International: WHO, UNEPA, UNDP, World Bank, FAO, UNICEF, European Commission, Red Cross, USAD, UNESCO, ILLO, CAR, CIOA, J. PHICE, CO. any other: a National: Indian Red Cross, Indian Council for Child Welfare, Family Planning Association of India, Tuberculosis Association of India, and Child Association of India, and Welfare Sound, All India Women's Conference, Blind Association of India, any other C Voluntary Health Association of India (VHA)	Lecture cum discussion & Field Visit	3

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Unit I	Management of common conditions and emergencies including first aid	Role Play	BL4-Analyze	1
Unit 2	Common health problems and risk factors in adolescent girls and boys	Field work	BL4-Analyze	2
Unit 3	Population Explosion and its impact on Social, Economic development of individual, society and country	Field work	BL4-Analyze	2
Unit 5	Management of common geriatric ailments: counseling, supportive treatment of older adults	Field work	BL4-Analyze	3
Unit 7	Role of a community health nurse in screening, initiation of treatment and follow up of mentally ill clients	Field work	BL4-Analyze	2
Unit 9	Disaster Management	Field work	BL4-Analyze	2

Part D(Marks Distribution)

	Theory					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation	
100	50	75	38	25	13	
	Practical					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation	
	0					

Part	Е

Fall				
Books Nies, M. A., & McEwen, M. (Eds.). (2018). Community/public health nursing: Promoting the health of populations (7th ed.).				
Articles Creation of an Enhanced Primary Care Registered Nurse Preceptor Role: A Pilot Project				
References Books	DeMarco, R. F., Healey-Walsh, J., & Harkness, G. A. (2020).; Chicago / Turabian			
MOOC Courses https://hctm.in/content?id=13#~-text=Certificate%20course%20in%20community%20featlth%20(CCCH)%20for%20primary%20heatlth%20care_Eligibility%34%208th%20or%2010th%20pass.				
Videos	Compressible horselfs have technique precedure			

	Course Articulation Matrix														
COs	PO1	PO2	PO3	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	2	3	1	3	3	2	2	1	2	2	2	2
CO2	3	2	3	3	2	3	2	2	1	2	2	2	3	2	3
CO3	2	3	2	2	2	3	2	2	3	3	3	2	3	2	2
CO4	2	3	2	2	2	2	2	2	2	2	3	3	3	3	2
CO5	1	3	2	2	2	1	1	2	2	1	1	3	1	2	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



BSc Nursing

Title of the Course	mmunity Health Nursing I incl Env. Sc. & Epidemiology						
Course Code	MH () 310 [T]						
	Part A						
Year	3rd	Credits	L	T	P	С	
Tea:	Sid	Ciedita	5	0	0	5	
Course Type	Theory only	•				*	
Course Category	Foundation core						
Pre-Requisite/s		Co-Requisite/s					
Course Outcomes & Bloom's Level	CO1-define community and community health nursing also interpreting the scope of community health and communications are considered in the community health and communications are competent nursing care and estended rise of run CO3-demonstrate and show in the community about the self-examination, hand hygiene and related to the menstrust of the community by questioning and behalf of that students able to analyze the problem of the community by questioning and behalf of that students able to analyze the problem CO5-detect the problems in the community and assess the problem that how the particular situation is occurring and	rises in community health centers. (BL2-Understand) al hygiene and care of a pregnant mother, new born baby and geriat recarding health issues. (BL4-Analyze)					

SDG (Goals)

Coures Elements

Unit 11

Part B Introduction | Definition, concept & Definition, concept & Definition concept & Definition concept & Definition concept & Definition conductive that the Community Health Nursing | Historical development of Community Health Community health Nursing. - Pre Independence - Post Independence Unit 1 Lecture cum dis Health planning and policies andproblems □ National health planning inIndia − Five Year Plans □ Various committees and commission health and family wetfare, Certral council for health and family wetfare (CCH and ENt) □ NRHM, NUHM, MDG, SDG □ National Health Policy (1982.3002) □ National population policy □ Health problems in India □ Recent health policies Unit 2 Delivery of community healthservices 
Planning, budgeting and material management of SCs, PHC and CHC 
Programme management including supervision and monitoring, 
Ayushman BharathRural: Organization, staffingand functions of rural health services provided by government at - Village - Stude enter P-Pimary health centre (- Concepted Health and Wellenses centre - Community health centre / subdivisional - Hospitals - District, State Samp, Centre . D Urban: Organization, staffingand functions of urban health services provided by government at - Sumar - Dispensaries - Material and child healthcorres - Special Cinician - Hospitals - Corporation / Municipality / Bost d. - Composition of health services provided by government of health services o Environmental sanitation or Health education of Vital statistics or MC-1 - antimation, radias, posthatal, MTP Act, female felicide act, child adoption act, or Introduction for Rathreeya Educational National health programmes = Chool health services Unit 3 National health programmes : School health services

Community health muring approaches, concepts and roles and responsibilities of nursing personnel. □ Approaches o Nursing theories and Nursing process o Epidemiological approach o Problem solving approach o Envisence based approach o Empowering personnel or a personnel or provention of the proper personnel or provention of Use of appropriate technology of Nutli-sectoral approach. □ Roles and responsibilities of health nursing personnel or a Parsily health services o Information followation of Communication (EC) to Management information (MIS) o Maintenance of Records Aumy Reports o Training and supervision of o various categories of healthworkers: National Health programmes □ Environmental and Chalt healthmad family welfare: □ Cignizaction of Ideal common of Information of Information and Chalt healthmad family welfare: □ Cignizaction of Ideal common of Information of Information of User of Information of User of Information of I Unit 4 25 Lecture cum discussion, Case Study, & Panel discuss Assisting individuals and groupsto promote and maintain the health. Empowement for self care of individual families and groupsin — Diagnosing & Bang, Treatment skills using SDP's A. Assessment of self and family/knointoing growth and dewelopment – Mile stones — Weight measurement. Social development – Temperature and Blood pressuremonitoring Merstratu cycle. – Presst self examination and testicles – Warring signs of variousdiseases – Tests: Urine for sugar and albumin, blood sugar 8. Seek health services for. Routine checkup – Immuration – Counseling — Diagnosis – Treatment – Follow up C. Maintenance of Health Recordisor self and family D. Continue medical care and follow up in community for various diseases and disabilities E. Carryout herapsutic proceduresas prescribed / required for self and family — Drug Waste Management – Colicelon and disposal of wastest home and community G. Sersitizes and handle social issues affecting health and development for self and family – Social Michigation - Women Empowement – Community secures foreit and family – Trauma services – Old age homes – Orphanage – Homes for physically and mentally challenged individuals Homes for destitute. Unit 5 Lecture cum discussion, Case Study, & Panel disc National health and finity welfarency garmes and the role of a rurse. 
National health and finity welfarency garmes and the role of a rurse. 
National health and finity welfarency garmes and the role of a rurse. 
National ARI Programme Revisional Guinea worm eradication programme In Stational Express yeardication programme In Stational Express yeardication programme In Stational Express yeardication programme For control of bindness | Jodine deficiency disorder programme | Expanded programme or minumization | National Inamity welfare programme | Indiano | National Inamity welfare programme | Indiano | National Inamity welfare programme | National Inamity welfare programme | Polic Eradication Pulse Polic Programme | National Inamity welfare | National Inamity we Unit 6 Lecture cum discussion, Case Study, & Panel disc Health Agencies : International . WHO UNEFA, UNDP, World Bank, FAO, UNICEF, DANIDA, European-Commission (EC), Red cross, USAND, Agencies : International . WHO UNEFA, UNDP, World Bank, FAO, UNICEF, DANIDA, European-Commission (EC), Red cross, USAND, UNICEF, DANIDA, European-Commission (EC), Colombo (PM), Tutherculosh Association of India, Hindu (EC), Senting (EC), Colombo (PM), Tutherculosh Association of India, Hindu (EC), Editor (EC I Init 7 Introduction to Epidemiology — Epidemiological Approaches and Processes — Epidemiology Cornopt and Definition — Distribution and frequency of disease — Alma & uses of epidemiology — Epidemiological models of causation of disease — Concept of disease transmission — Modes of transmission Direct. Indirect and chain of infection — Time tends or fluctuations in disease cocurrence — Epidemiological approaches. Describe, unaphical and experimental — Principles of control measures/levels ofprevention of disease — Investigation of an epidemio of communicable disease — Use of basic epidemiological tools to make community diagnosis for effective planning and intervention. Unit 8 effective planning and intervention

Communicable Diseases and National Health Programs 1. Communicable planeses are community sugnitions on the communicable planeses and National Health Programs 1. Communicable planeses — Pervention 6. Control measures — The sease under the following headlines — Epidemiology of the following vector born diseases — Prevention 6. Control measures — The communicable planeses and planes — Pervention 6. Control measures — The communicable planeses and planeses — Pervention 6. Control measures — Screening, diagnosing the following conditions, primary management, referral and follow up o Leprosyo Tuberculosis o Vaccine preventible diseases — Dipthirest, whooping cough, features, polymeristiand measures — Errention 6. Control measures — Screening, diagnosing the following conditions, primary management, referral and follow up on the communication of the planeses — Dipthirest, whooping cough, features, polymeristiand measures — Screening and diagnosing the following conditions, primary management, referral and follow up on Rabies: Identify, supect, primary management, referral and follow up on Rabies: Identify, supect, primary management and referral to a health script of the primary management, referral and follow up on Rabies: Identify, supect, primary management and referral to a health script of the primary management and referral to a health programs 1. [UP Inviteral Immunication Program (NED)]. Alternative program (NED) in the Respiratory infection and Scales es. National Also control Organization (NACO) 6. National Vector Borne Disease Control Program 7. National Arc Quality Monitoring Program 8. Any other newly added program 1. National Arc Quality Monitoring Program 8. Any other newly added program 1. National Arc Quality Monitoring Program 8. Any other newly added program 1. Unit 9 Lecture cum discussion & Panel discus-Non-Communicable Diseases and National Health Program (NCD) | National response to NCDs (Every disease will be dealt under the following headines: Epidemiology of specific diseases: | Pervention and control measures: | Screening, diagnosing/ identification and primary management, referral and follow up care NCD-1 of Diabetes Meltition of Programs (in Cardiovascular diseases of Strote Observation and Cardiovascular diseases of Cardiovascular diseases of Cardiovascular diseases of Cardiovascular diseases of Cardiovascular Diseases and Stroke (NPCDCS): | National program for control of Diseases Cardiovascular Diseases and Stroke (NPCDCS): | National program for control of Diseases Cardiovascular Diseases and Stroke (NPCDCS): | National program for control of Diseases Cardiovascular diseases of Cardiovascular Diseases and Stroke (NPCDCS): | National program for control of Diseases Cardiovascular diseases of Cardiovascular diseases cortex of program in Strone disease of Stroke (NPCDCS): | National program for control of Diseases Cardiovascular diseases of Cardiovascular diseases cortex of program in Strone diseases of Stroke (NPCDCS): | National program for control of Strokes (NPCDCS): | National program for contr

Part C

School Health Services | Objectives | Health problems of school children | Components of school health services | Maintenance of school health records | Initiation and planning of school health services | Role of a school health nurse

	Par	t C		
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Unit 3	slivery of community healtheven/ces ⊏ Planning, budgeting and material management of SCs_PHC and CHC □ Programme management including supervision and monitoring □ Applahman Baharafthevilla. Organization, staffingand functions of rural health services provided by government at - Village = Sub centre - Primary health centre : Conceptor Health and Wellness centre - Community health centre is Judevicend - Hopptain - District. State Samp, Centre □ Urban or Cigarization staffingand functions of urban health services provided by government at - Sams - Disgensiation - Membra and Challe healthcentres - Special Cinic - Hopptain - health services provided by government at - Sams - Disgensiation - Membra - Memb	Field work	BL3-Apply	5
Unit 5	Assisting individuals and groupsto promote and maintain their health. : Empowement for self care of Individual, families and groupsin—Diagnosing Assim, Treatment skills using SOPs A. Assessment of self and familyllohorinoing growth and development. Mile stones Weight measurement - Social development - Temperature and Blood pressuremonitoring Mensitual cycle Breast self examination and testicles - Warning signs of various/deseases - Tests. Urine for sugar andrabumin, blood sugar B. Seek health services for - Routine checkup Immunization - Counseling - Diagnosis - Treatment - Follow up C. Maintenance of Health Recordsfor self and family D. Continus medical care and follow up in community for various diseases and disabilities E. Carryot therapeutic proceduress of Continus medical care and follow up in community for various diseases and disabilities E. Carryot therapeutic proceduress of Continus medical care and follow up in community for various diseases and disabilities E. Carryot therapeutic proceduress of Continus medical bases and the second state of the second of the second state o	Field work	BL3-Apply	3
Unit 6	National health and family welfareprogrammes and the role of a nurse. □ National ARI Programme □ Revised National Tabercubasi(RNTO) □ National ARI Mediate Programme □ National Edians control programme □ Stational Edians womer adication programme □ National Lapsosy eradication programme □ National AIDS control programme □ STD control programme □ National AIDS control programme □ National AIDS control programme □ National National Programme □ National National Programme □ National National National Family welfare programme institution of National	Field work	BL3-Apply	5

Part D(Marks Distribution)

	Theory							
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation			
100	50	75	38	25	13			
			Practical					
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation			
	0							

Books	Park, J. E. (2018). Textbook of preventive and social medicine (19th ed.). Bhanarsidas Bhanot Publishers.			
Articles Public Health Nursing's Impact on Strengthening Community Resilience				
References Books	ith, J. (2020). Community health rursing I. In M. Jones (Ed.), Academic Press.			
MOOC Courses	https://www.coursera.org/learn/epidemiology			
Videos	https://www.youtube.com/watch?v=XlpHrXI byU			

Articulation	

COs	PO1	PO2	PO3	PO4	P05	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3	2	2	1	2	2	1	2	2	2	2	3	2
CO2	1	3	1	2	2	2	2	2	2	2	3	3	3	1	2
CO3	1	1	2	2	1	2	2	1	2	3	3	2	1	2	2
CO4	2	1	1	2	1	1	1	1	1	1	1	1	1	1	2
CO5	2	2	2	1	2	1	1	1	1	1	1	1	2	3	2
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



BSc\_Nursing

Title of the Course	Nursing Management & Leadership							
Course Code	MLE 330							
	Part A							
Year	3rd	Condito	L	T	P	С		
Tear	Sid	Credits	3	0	1	4		
Course Type	Theory only			*	*	·		
Course Category	Discipline Core							

Pre-Requisite's

CO1- Remember the definition, concepts and various theories, trends of Nursing Management. (BL1-Remember)

CO2- Understand the staffing patterns, human recourses, budgeting and its relation to patient care and elaborate the functions of the nurse in the Hospital settings (BL2-Understand)

CO3- Analyze evidence based practice, channel of communication and to enable subdents to analyze the members of ward management (BL4-Analyze)

CO4- Evaluation of evidence based practice, channel of communication and to enable subdents to analyze the members of ward management (BL4-Analyze)

CO4- Evaluation of evidence based practice, channel of communication and to enable subdents to analyze the members of ward management (BL4-Analyze)

Skill Development X
Entrepreneurship X
Employability ✓
Coures Elements Professonal Ethics ✓
Gender X
Human Values ✓

SDG (Goals)

SDG4(Quality education) SDG8(Decent work and economic growth)

Part B

Madulas	Contracts	Part B	Harrie
Modules	Contents	Pedagogy	Hours
Unit 1	Health Care and Development of Nursing Services in India □ Current health care delivery system of India - review □ Planning and development of nursing services and education at global and national scenario □ Recent trends and issues of nursing service and management	Lecture cum discussion	1
Unit 2	Management Basics Applied to Nursing _ Definitions, concepts and theories of management _ Importance, features and levels of management management and administration _ Functions of management _ Principles of management. Principles of management and administration _ Functions of management _ Principles of management. Principles of management _	Lecture cum discussion	2
Unit 3	Planning Nursing Services — Vision, Mission, philosophy, objectives — Nursing service policies, procedures and manuals — Functional and operational planning — Strategic planning — Portaging planning — Garagin planning — Service —	Lecture cum discussion	4
Unit 4	Organizing □ Organizing as a process—assignment, delegation and coordination □ Hospital − pipes, functions & organization □ Organizational development □ Organizational structure □ Organizational destructures □ Organizational destructures □ Hospital sadministration, Control & line of authority □ Hospital statistics including hospital statistics including hospital statistics of the organizational control where is neither or of efficiency conjuractional climate	Lecture and discussion & Symposium	4
Unit 5	Staffing (Human resource management) — Definition, objectives, components and functions Staffing & Scheduling — Staffing — Philosophy, staffing activities: Teachtriang, selecting, deloyment — Training, development, croteding development, croteging, promoting, transfer, terminating, superamusation—Staffing units — Projecting staffing requirements/calculation of requirements of staff resources Nurse potent ratio, Nurse Population ratio as per Stall normalify! Norms, and Patient classification system — Calegories of nursing personnel potential ratio and staff resources Nurse development — Staffing and reprinciple in the service education program — Ethniques of adult learning—review — Distribution and originating in exercise educational program — Methods, berthiques and evaluation — Propuration of report Material Resource Management . Procurement, purchasing process, inventory control & role of nurse — Auditing and maintenance in hospital and patient case unit.	Lecture and discussion & Group Discussion	6
Unit 6	Directing and Leading Definition, principles, elements of directing Supervision and guidance Participatory management Interprofessional collaboration Management by objectives Team management Assignments, rotations Mainten	Lecture cum discussion , Role Play, Group Discussion & Symposium	5
Unit 7	Leadership — Definition, concepts, and theories — Leadership principles and competencies — Leadership styles: Situational leadership, Definition — Transformational leadership — Membrook of leadership development — Membro	Lecture and discussion	4
Unit 8	Controlling   Implementing standards, policies, procedures, protocols and practices   Nursing performance audit, patient satisfaction   Nursing roands, Documentation - records and reports of Total quality imagement - Quality searance, Quality and safety   Performance appraisal   Program evaluation review technique (PERT)   Bench marking, Activity plan (Gantt chart)   Critical path analysis	Lecture and discussion	4
Unit 9	Organizational Behavior and Human Relations = Concepts and theories of organizational behavior = Group dynamics = Review – Interpersonal relationship = Human relations = Public relations in the context of runsing = Relations with professional associations and employee unions = Collective bargaining : Review – Motivation and morale building = Communication in the workplace – searthie communication = Committees – importance in the organization, functioning	Lecture and discussion , Role play & Group Discussions	4
Unit 10	Financial Management  Definition, objectives, elements, functions, principles & scope of financial management  Definition, objectives, elements, functions, principles & scope of financial management  Financial planning (budgeting for nursing dependent)  Proposal, projecting requirement for staff, equipment and supplies for  Hospital & patient care  units & emergency and disaster units.	Lecture and discussion	2
Unit 11	Nursing Informatics/ Information Management – Review   Patient records   Nursing records   Use of computers in hospital, college and community   Telemedicine & Tele nursing   Electronic Medical Records (EMR), EHR	Lecture cum discussion	1
Unit 12	Personal Management – Review   Emotional intelligence  Resilience building  Stress and time management – destressing  Career planning	Lecture cum discussion & Case study	1
Unit 13	Establishment of Nursing Educational Institutions I Indian Nursing Council norms and guidelines – Faculty norms, physical facilities, crinical facilities, curriculum implementation, and evaluation/examination guidelines — Coordination with regulatory bodies – INC and State Nursing Council — Accreditation — Inspections — Affiliation with university/State council/board of examinations	Lecture cum discussion	4
Unit 14	Planning and Organizing — Philosophy, objectives and mission of the college — Organization structure of school/college — Review — Courriculum planning — Planning teaching and learning experiences, clinical facilities — master plan, time table and clinical rotation — Budget planning — Boulty, staff, equipment & supplies. All aids, Lab equipment, Birary books, journals, computers and maintenance — Infrastructure (brothism — college, classrooms, hostel, (birary, labs., ) Directed reading — NRC Curriculum — Preparation of passar plan, maintenance — and college. Written assignment — writing plinosophy of a leaching department — Preparation of passer plan, mise table and clinical rotation — Star trainer — Proparation of passer plan, mise table and clinical rotation — Star trainer — Star Star Star Star Star Star Star Star	Lecture cum discussion	4
Unit 15	Staffing and Student Selection   Faculty/staff selection, recruitment and placement, job description   Performance appraisal   Faculty development   Faculty/staff welfare   Student recruitment, admission, clinical placement	Lecture cum discussion	4
Unit 16	Directing and Controlling  Review – Curriculum implementation and evaluation  Leadership and motivation, supervision – review  Guidance and counseling  Guality management – educational audit  Program evaluation, evaluation of performance  Maintaining  discipline  Institutional records and reports – administrative, faculty, staff and students	Lecture cum discussion	4
Unit 17	PROFESSIONAL CONSIDERATIONS Review – Legal and Etrical issues   Nursing pastice – philosophy, aim and objectives  Regulatory bodies – INC and SNC constitution and functions Review –  Professional effects – Code of ethics and professional conduct — INC & (On ) Practice standards for runsing – IO: international  Coural for Nurses (EVI) Legal supecies in mursing:  Consumer protection act, patient rights: Legal expects for runsing – IO: international  Coural for Nurses (EVI) Legal supecies in mursing:  Consumer protection act, patient rights: Legal expects for runsing – IO: international  Coural for Nurses (EVI) Legal supecies in mursing:  Consumer protection act, patient rights: Legal expects, protection,  reviews of privacy, defensation of Annacer's Official regulatory mechanisms – registration, floensure, renewal, accreditation, nurse  practice act, regulation for nurse practitioner/specialist nursing practice.	Lecture cum discussion & Group Discussion	4
Unit 18	Professional Advancement  Continuing Nursing Education Career opportunities Membership with professional organizations – national and international Participation in research activities Publications – journals, newspaper	Lecture cum discussion	2

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Unit 3	Planning hospital and patient care unit (Ward)	Field work	BL3-Apply	2
Unit 4	Role of nurse in maintenance of effective organizational climate	Field work	BL2-Understand	2
Unit 5	Material Resource Management	Field work	BL3-Apply	3
Unit 7	Conflict management	Case Study	BL3-Apply	2
Unit 9	Electronic Medical Records (EMR), EHR	Case Study	BL3-Apply	2

Part D(Marks Distribution)

	Theory								
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation				
100	50	75	38	25	13				
			Practical						
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation				
	0								

Part E

Videos	https://www.youtube.com/watch?v=E_ayQ2SJeXC
MOOC Courses	https://www.udemy.com/course/nursing-management-and-leadership-course/?couponCode=LEADERSALE24A
References Books	Gillbret. J., (1997). 'Educational Handbook For Health Personnel, W.H.O. Geneva,
Articles	https://www.nursingworld.org/content-hub/resources/workplace/what-is-nurse-burnout-how-to-prevent-it/
DOOKS	Swansburg Russer. (2016). Introduction to management and Edution. Elsevier Publishers

	COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CC	01	1	1	2	1	1	1	1	1	1	1	2	2	2	2	2
CC	02	1	1	1	1	1	1	2	1	1	1	1	1	1	1	1
CC	03	1	1	1	1	1	1	2	2	1	1	1	2	1	1	1
CC	04	1	1	1	1	1	1	1	2	1	1	1	2	1	1	1
CC	05	1	1	2	1	1	1	1	1	1	1	1	1	1	1	1
CC	06	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



		Syllabu	s-2023-2024					
		PB_B	Sc_Nursing					
Title	of the Course	Sociology						
Co	ourse Code	PBNSG 201[T]						
			Part A					
	Year	Znd Credits L T						
	rear	Znd		Credits	4	0 0	4	
C	ourse Type	Theory only						
Cou	rse Category	Discipline Core						
Pre	-Requisite/s	obtained a certificate in general nursing and midwifery and registered as a R,N,R.M. with the state	nurses registration council	Co-Requisite/s	be medica	ally fit		
	rse Outcomes loom's Level	CO1- Identify the scope and significance of sociology in rursing (BLI-Remember) CO2- apply the knowledge of social structure and different culture in a society in identifying social CO3- apply the knowledge of social structure and different culture in a society in identifying social CO3- Develop understanding about social organization and disorganization and social problems in CO5- Develop understanding about social organization and disorganization and social problems in CO5- Integrate the knowledge of clinical sociology and its uses in crisis intervention(BLS-Evaluate	needs of sick clients identify the impact of culture on health and illn India.(BL4-Analyze)					
Coures Elements		Skill Development X Entrepreneurship X  SDG3(Good health and well-being) SDC4(Quality education) SDC4(Quality education) SDC5(Gender equality) SDC3(Good requality) SDC3(Good realth and well-being) SDC3(Good realth and well-being) SDC3(Good realth and well-being) SDC3(Good realth and well-being) SDC3(Good requality)						
			Part B					
Modules		Contents	Pedagogy					
unit I	Introduction   Definition, nature and	scope of sociology   Significance of sociology in nursing	lecture cum discussion					
Unit II	<ul> <li>Social group – meaning, character conflict, accommodation, assimilation nature, process, and role of nurse St</li> </ul>	ocieły, community, association and institution ː Individual and society ː Personal disorganization istics, and classification. ː Social processes – delinition and form, Co- operation, competition, is jositation ː Socialization – characteristics, process, agencies of socialization ː Social change – ruchare and characteristics of urban, rural anditibal community. ː Major health problems in urban, tance of social structure in unsuing profession	Lecture cum Discussion , visual art					
Unit III		evolution of culture □ Diversity and uniformity of culture □ Difference between culture and n □ Transcultural society □ Culture, Modernization and its impact on healthand disease	Lecture cum Discussion , Case study, Visual Art			8		
Family and Marriage   Family - characteristics, basic need, types and functions of family   Marriage - forms of marriage, social   Custom relating to marriage and importance of marriage   Legislation on Indian marriage and family.   Influence of marriage and   family on health antheath practices		Lecture cum Discussion						
UNIT V	Social stratification □ Introduction = 0 origin and characteristics □ Positive types □ Race = concept, criteria of ra	Characteristics & forms of stratification :: Function of stratification :: Indian caste system - and negative impact of caste in society. :: Class system and status :: Social mobility-meaning and acial classification.	Lecture cum Discussion , Group Discusion					
Unit VI	system – definition, types, role and s meaning, aims and process ofsocial and planning   Major social problem	ion   Social organization – meaning, elements andtypes   Voluntary associations   Social tatas as structural element of social system.   Interrelationship of institutions   Social control – control   Social norms, moral and valase   Social disorganization – definition, causes, Control is – poverty, housing, food supplies, illiteracy, prostitution, dowry, Child labour, child abuse,	Lecture cum Discussion , Fild Work & Out door learning			15		

	Part	· C		
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
1	Sub-centre, PHC, CHC	Field work	BL3-Apply	90 hrs

Lecture cum Discussion , Fild Work & Out door learning

Unit VII

		F	Part D(Marks Distribution)						
	Theory								
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation				
100	50	75	38	25	12				
			Practical						
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation				
	0								

	Part E
Books	B.D Chaurasia, Textbook of Sociology,3 volumes
Articles	https://sociologicalscience.com/category/articles/ https://www.nature.com/subjects/sociology
References Books	Giddens, A., & Sutton, P. W. (2021). Essential concepts in sociology (3rd ed.). Polity. Patterson, O. (2007). About public sociology. In D. Clawson, R. Zussman, J. Misra, N. Gerstel, & R. Stokes (Eds.), Public sociology. Fifteen eminent sociologists debate politics and the profession in the twenty-first century (pp. 176–194). Universit
MOOC Courses	https://www.my-mooc.com/en/mooc/introduction-to-nursing-bioscience-psychology-and-sociology/
Videos	Https://invideo.search.jogho.com/videologiary_tik-AwtKADIL-RNikm/Usw8TmHAxjbur=201/42Nj98HNearek/201/02239cm4Nj7y.  Https://invideo.search.jogho.com/videologiary_tik-AwtKADIL-RNikm/Usw8TmHAxjbur=201/42Nj98HNearek/201/0239cm4Nj7y.  Https://invideo.search.jogho.com/videologiary_tik-AwtKADIL-RNikm/Usw8TmHAxjbur=201/42Nj98HNearek/201/0239cm4Nj7y.  Https://invideo.search.jogho.com/videologiary_tik-AwtKADIL-RNikm/Usw8TmHAxjbur=201/42Nj98HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99HNearek/201/0239cm4Nj99Hnearek/201/0239cm4Nj99Hnearek/201/0239cm4Nj99Hnearek/201/0239cm4Nj99Hnearek/201/0239cm4Nj99Hnearek/201/0239cm4Nj99Hnearek/201/0239cm4Nj99Hnearek/201/0239

	Course Articulation Matrix														
COs	PO1	PO2	PO3	PO4	PO5	P06	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	2	2	2	1	1	2	2	1	2	2	1	1	2
CO2	2	2	2	3	2	2	2	2	2	2	1	1	2	2	2
CO3	1	1	2	2	1	3	2	2	1	1	1	2	1	1	2
CO4	2	1	1	1	2	2	1	1	2	1	2	2	2	1	1
CO5	2	1	2	2	2	1	2	1	1	1	1	1	2	1	2



PB\_BSc\_Nursing

Title of the Course	ommunity Health Nursing								
Course Code	PBNSG 202[P]	INSG 202[P]							
	Part A								
Year	2nd		Credits	L	T	P	С		
Course Type	Embedded theory and field work	vdded theory and field work							
Course Category	Discipline Core	ipline Core							
Pre-Requisite/s	obtained a certificate in general nursing and midwifery and registered as R.N.R.M. with the state nurs	ses registration council	Co-Requisite/s be medically fit						
Course Outcomes & Bloom's Level									
Skill Development  Enterpreneurship  Course Elements  Course Elements  SDG (Goals)  SDG (Goals)									

Part	R	

Hours

	Par	tC		
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
1	Sub-centre, PHC, CHC	Field work	BL3-Apply	90 hrs
2	District family welfare bureau	Field work	BL3-Apply	30 hrs
3	Urban centers	Field work	BL3-Apply	90 hrs
4	Field visits	Field work	BL3-Apply	50 hrs

### Part D(Marks Distribution)

			Theory	Theory						
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation					
	·	·	Practical	·	·					
Total Marks	Total Marks Minimum Passing Marks		Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation					
100	0	50	25	50	25					

### Part E

Books	1. K Park, Tootbook of Preventive & Social Medicine- current edition 2. K Park, Essensials of Community Health Nursing 3. Roskasturi. An Introduction to Community Health Nursing 1, publications 4. Freeman Ruth, Community Health Nursing 1 Lancaster, Community Health Nursing 1 Process and Process & Practice, Popular publication 8. Mahajan Gupta, Textbook of Preventive & Social Medicine, Jappee Publications Lancaster, Community Health Nursing Process and Practice for Promoting Health, Mostly Publications.
Articles	https://www.purdueglobal.edu/blog/hursing/community-health-nursing/ https://nurse.org/articles/community-health-nurse/
References Books	Nies, Mary A., and Melania McEwen, editors. CommunityPublic Health Nursing: Promoting the Health of Populations. Third A.; Sandres, 2018 Nies, M. A., & McEwen, M. (Eds.). (2018). CommunityPublic health nursing: Promoting the Health of Populations. Third A.; Sandres, Nies, May A., and Melania McEwen, eds. CommunityPublic Health Nursing: Promoting the Health of Populations. Third A.; Markey A. and Melania McEwen, eds. CommunityPublic health Nursing: Promoting the Health of Populations. Third A.; Markey A. and Melania McEwen, eds. CommunityPublic health Nursing: Promoting the Health of Populations. Third A.; Markey A. and Melania McEwen, eds. CommunityPublic health Nursing: Promoting the Health of Populations. Third A.; Markey A.;
MOOC Courses	https://www.mooc-list.com/tags/hursing
Videos	https://www.mia.min.gov/haethhasisted-fiving-and-cursing-homes/ong-term-care-facilities-assisted-living-nursing-homes n.video.search.yuhoo.com/search/video_yt-Awr1TdQAuhhmilldbfyO7HAx:_ytu=Y29ebwNzZzMECG924zEEdnRpZAMECQY4ASBpdnM-7 especifices-facing-normpunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-former-incompunit-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health-living-nursing-health

Course	Articulation	Matrix	

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	1	2	2	1	2	3	2	2	1	2	2	3
CO2	2	1	2	2	2	3	2	2	2	2	2	2	2	3	2
CO3	3	2	2	1	2	2	2	2	3	2	2	1	2	2	3
CO4	2	1	2	2	2	3	1	1	2	2	2	2	2	3	2
CO5	3	2	2	1	2	2	2	1	3	2	2	1	2	2	3
CO6	-		-	-			_	-	-	-	-	-	-	-	



### PB\_BSc\_Nursing

Title of the Course	Community Health Nursing						
Course Code	PBNSG 202[T]						
	P	art A					
Year	2nd		Credits L 1		Т	Р	С
rear	Zilu		4			0	4
Course Type Theory only							
Course Category Discipline Core							
Pre-Requisite/s	obtained a certificate in general nursing and midwifery and registered as R.N.R.M. with the state nur	Co-Requisite/s be medically fit					
Course Outcomes & Bloom's Level	CO1. Explain the concept of various factors contributing to health of individual, family and communit CO2. Identify the note of community health nurse (BL2-Understand) CO3. Describe national health care delivery system.(BL3-Apply) CO4. Describe optionalogical methods and principles of prevention and control of illness in the cor CO5. Identify the role of personnel working in the community health set up. (BL5-Evaluate) CO6. Plant he work of community health nurse and supervise and train health workers. (BL6-Evaluate)	nmunity.(BL4-Analyze)					
Coures Elements	Skill Development ✓ Einteprenounhip ✓ Einteprenounhip ✓ Employabilly ✓ Professorial Eintics ✓ Gender ✓	SDG (Goals)	SDG3(Good health and well-being) SDG4(Guality education) SDG5(Gender equality) SDG8(Decent work and economic growth)				

Part B

Modules	Contents	Pedagogy	Hours
Unit I	<ul> <li>Introduction to Community Health - Concepts, Principles and Elements of Primary Health Care. • Introduction to Community Health Nursing - Concept of Community Health Nursing - Community Nursing process. • Objective, Scope and Principles of Community Health Nursing.</li> </ul>	Lecture cum Discussion	6
Unit II	Family Health Services - Concept. Objective, Scope and Principles - Individual, Family and Community as a unit of service - Principles and techniques of thome visiting - Establishing working relationship with the family - Vorking with families in relation to prevention of diseases, promotion of health. • Care of the sick in the home, physically handicapped and mentally challenged. • Surveillance and Montoring.	Lecture cum Discussion , visual art	8
Unit III	Organisation and administration of health services in India. * National health policy * Health planning and healthcare delivery system in India * Health learn concept * Centrle, State, distict, urban health services, rural health services * System of medicines * Centrality soponosed health schemes * Role of health personnel in the community * Public health sight personnel in the community * Public health sight sight of the sight sight of the sight sight sight of the sight sig	Lecture cum Discussion , PBL, Presentation	10
UNIT IV	Health Education * Aims concepts and scope of the health education * National plan for health education * Communication techniques * Methods and media for health education programmes * Planning for health education and role of nurse * social mobilization skills * Behavior change comm	Lecture cum Discussion , case study	8
UNIT V	V 8 Explain the Role of the community health nurse. Role of the community health nurse. "New National health programmes "Maternal and child health programmes "Bury Weifare and schold health services." Occupational health services. "As a member of the health heart. "Rashitty's Bal savaksta karyakaram (RSSK) Programme management including monitoring & supervision." Chikungnya "Adolescent counseling." National health programme on CD and NCDs Chalk board power point Transparency Essay type Short answers Assessment of report on community Identification.	Lecture cum Discussion , Group Discusion	8
Unit VI	VI 10 Describe Epidemiology Epidemiology * Definition-concepts, aims, objectives, methods, principles * Epidemiology – Theories and models * Application of Epidemiology, principles and concepts in community health. *Investigation of outbreak Chalk board power point Transparency Essay type Short answers	Lecture cum Discussion , Fild Work & Out door learning, PBL	10
Unit VII	Bio statistics and vital statistics "httpd://doi.org/10.0000/10.000000000000000000000000000	Lecture cum Discussion , Fild Work & Out door learning	10

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
1	Introduction to Community Health - Concepts, Principles and Elements of Primary Health Care - Introduction to Community Health Nursing - Connego of Community Health Nursing - Connegos - Objective, Soope and Principles of Community Health Nursing - Family Health Services - Ocnopel, Objective, Soope and Principles - Individual, Family and Community as a unit of service - Principles and techniques of home visiting - Establishing working relationship with the family - Working with families in relation to prevention of diseases, promotion of health - Care of the sick in the home, physically handicapped and mentally challenged.		BL3-Apply	6
4	Unit – 4 • Health Education: • Aims, Concepts and Scope of Health Education. • National Plan for Health Education • Communication Techniques • Methods and media for health education programmes • Planning for health education and role of nurse.	Field work	BL3-Apply	8

# Part D(Marks Distribution)

	Theory									
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation					
100	00 50 75		38	25	12					
	Practical									
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation					
	0									

#### Part E

Books	1. K. Park, Teatbook of Preventive & Social Medicine- current edition 2. K. Park, Essentials of Community Health Nursing 3. Rackasturi. An Introduction to Community Health Nursing 1, Publications 4. Freeman Ruth, Community Health Nursing 1. Community Health Nursing 7. Sathe ; Epidemiology & management of Health Care ; Popular publication 8. Mahajan Gupta, Textbook of Preventive & Social Medicine, Jargee Publications Lancasters, Community Health Nursing Process and Practice for Promoting Health Nursing Process and Process a
Articles	htps://www.tandforline.com/sihchno20 htps://jipha.pahpublications.org/soir/10.21058/JNH2.0022.308873 https://iii.w/deo.saerdv/ideo.cy/l=Awx.9kprhNm0Kca5E27HAxylu=Y29sbwNzZzMEcG9zAzEEdriRpZAMEc3VjA3BpdnM-? peraticles-fore-cymumily-health-ranisingAtz-pi-webs/per=E210NB2605GH-ranisingAtz-pi-webs/dep=G805M505GH-ranisingAtz-pi-webs/dep=G805M505GH-ranisingAtz-pi-webs/dep=G805M505GH-ranisingAtz-pi-webs/dep=G805M505GH-ranisingAtz-pi-webs/dep=G805M505GH-ranisingAtz-pi-webs/dep=G805M505H-ranisingAtz-pi-webs/dep=G805M505H-ranisingAtz-pi-webs/dep=G805M505H-ranisingAtz-pi-webs/dep=G805M505H-ranisingAtz-pi-webs/dep=G805M505H-ranisingAtz-pi-webs/dep=G805M505H-ranisingAtz-pi-webs/dep=G805M505H-ranisingAtz-pi-webs/dep=G805M505H-ranisingAtz-pi-webs/dep=G805M505H-ranisingAtz-pi-webs/dep=G805M505H-ranisingAtz-pi-webs/dep=G805M505H-ranisingAtz-pi-webs/dep=G805M505H-ranisingAtz-pi-webs/dep=G805M505H-ranisingAtz-pi-webs/dep=G805M505H-ranisingAtz-pi-webs/dep=G805M505M505H-ranisingAtz-pi-webs/dep=G805M505M505H-ranisingAtz-pi-webs/dep=G805M505M505M505H-ranisingAtz-pi-webs/dep=G805M505M505M505M505M505M505M505M505M505M
References Books	Nies, Mary A., and Melanie McEwen, editors. CommunityPublic Health Nursing: Promoting the Health of Populations. Thir ed., Standers, 2018 Nies, M. A., & McEwen, M. (Eds.), (2018). Community/public health nursing: Promoting the Health of Populations (7th ed.). Saunders. Nies, May A., and Melanie McEwen, eds. CommunityPublic Health Nursing: Promoting the Health of Populations. The d., Plastophies Saunders, 2018.
MOOC Courses	https://www.mooc-list.com/tagshrursing
Videos	https://in.video.search.yahoo.com/search/video.yt/e-Avrx.Skprth/mNrkCasE27HAx_; vy=Y2ssbwhZzZMEC902A4EEdnRpZAMEcZVjA38pdnM-?p=articles+for+community+health+nursing8fd2=pix-web8pe=E210H82608d4**medieff=646v2=26606085181826564143087e1c15363684c1091649084926949149091490914909149091490914909149091

COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	1	2	2	1	2	3	2	2	1	2	2	3
CO2	2	1	2	2	2	3	2	2	2	1	2	2	2	3	2
CO3	3	2	2	1	2	2	2	2	3	2	2	1	2	2	3
CO4	2	1	2	2	2	3	1	1	2	1	2	2	2	3	2
CO5	3	2	2	1	2	2	2	1	3	2	2	1	2	2	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-



PB\_BSc\_Nursing

Title of the Course	Psychology										
Course Code	PBNSG104[T]	VSG104[T]									
		Part A									
Year	1st		Credits	L	T	P	С				
rear	15t		Credits	4	0	1	5				
Course Type	Theory only	ay .									
Course Category	Discipline Core	pline Core									
Pre-Requisite/s	Minimum 50 % marks passed in GNM		Co-Requisite/s								
Course Outcomes & Bloom's Level											
Coures Elements	Skill Development V Enbeprensurship X Employability X Professional Ehios X Gender X Human Yalans V Environment X	SDG (Goals)	SDC4(Custity education) SDG5(Gender equatity) SDG5(Decent work and economic growth)								

	Part B										
Modules	Contents	Pedagogy	Hours								
I	Describe the scope & amp; methods of psychology	lecture cum discussion	3								
п	Describe the sensation,at tenson& distinguish between normal & abnormal Simple experiment s Perception measuring thresholds Reaction time	Lecture cum Discussion , Role play	6								
III	Describe motivation, its nature Describe Frustration and conflicts	Lecture cum Discussion , Group discussion,	6								
IV	Describe emotions & its application in sickness	Lecture cum Discussion , Visual art,	5								
V	Explain the concept of personality & its influence n behavior.	Lecture cum Discussion ,	7								
VI	Describe psychologi cal needs of various ages during their life cycle	Lecture cum Discussion , Visual art, Role play	5								
VII	Describe significanc e of individual differences & its implication s in nursing	Lecture cum Discussion , case study	4								
VIII	Describe intelligence & abilities during sickness	Lecture & Discussion Demonstration	6								

	Päπ C							
Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours				
VI	Describe motivation, its nature Describe Frustration and conflicts	Industrial Visit	BL2-Understand	6				
V	Explain the concept of personality & its influence n behavior.	Experiments	BL4-Analyze	7				

	Theory										
Total Marks Minimum Passing Marks External Evaluation Min. External Evaluation Internal Evaluation Min. Internal Evaluation											
100		75	38	25	12						
			Practical								
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation						
	0										

	Parte				
	Reference Citation Lady Gaga, & Cooper, B. (2018). Shallow [Song], On A star is born. Interscope. Narrative Citation The lyrics of Lady Gaga and Bradley Cooper's (2018) song "Shallow" demonstrate a desire to deepen the relationship between their characters.  Parenthetical Citation The lyrics of "Shallow" demonstrate a desire to deepen the relationship between two individuals in a romantic relationship (Lady Gaga & Cooper, 2018).				
Articles The Importance of Therapeutic Communication in Mental Health Nursing*					
	Reference Citation Lady Gags, & Cooper, B. (2018). Shallow (Song), On A star is born, Interacope. Narrative Citation The lyrics of Italy (Agap and Bradley (Cooper's (2018) song "Shallow" demonstrate a desire to deepen the relationship between their characters. Parenthetical Citation The lyrics of Italy (Agap & Cooper's (2018) song "Shallow" demonstrate a desire to deepen the relationship between their characters. Parenthetical Citation The lyrics of Italy (Agap & Cooper's (2018)) song "Shallow" demonstrate a desire to deepen the relationship between their characters. In the lyrics of Italy (Agap & Cooper's (2018)) song "Shallow" demonstrate a desire to deepen the relationship between their characters. In the lyrics of Italy (Agap & Cooper's (2018)) song "Shallow" demonstrate a desire to deepen the relationship between their characters. In the lyrics of Italy (Agap & Cooper's (2018)) song "Shallow" demonstrate a desire to deepen the relationship between their characters. In the lyrics of Italy (Agap & Cooper's (2018)) song "Shallow" demonstrate a desire to deepen the relationship between their characters. In the lyrics of Italy (Agap & Cooper's (2018)) song "Shallow" demonstrate a desire to deepen the relationship between their characters. In the lyrics of Italy (Agap & Cooper's (2018)) song "Shallow" demonstrate a desire to deepen the relationship between their characters. In the lyrics of Italy (Agap & Cooper's (2018)) song "Shallow" demonstrate a desire to deepen the relationship between their characters. In the lyrics of Italy (Agap & Cooper's (2018)) song "Shallow" demonstrate a desire to deepen the relationship between their characters. In the lyrics of Italy (Agap & Cooper's (2018)) song "Shallow" demonstrate a desire to deepen the relationship between their characters. In the lyrics of Italy (Agap & Cooper's (2018)) song "Shallow" demonstrate a desire to deepen the relationship between their characters. In the lyrics of Italy (Agap & Cooper's (2018)) song "Shallow" demonstrate a desire to deepen their ch				
MOOC Courses	https://www.coursera.org/learn/introduction-psychology				
Videos	How to Cite and Introduce Sources www.youtube.com >				

	Course Articulation Matrix														
COs	PO1	PO2	PO3	PO4	PO5	PO6	P07	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	1	2	1	2	1	1	2	1	1	2	2	1	1
CO2	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
CO3	1	1	1	1	1	1	1	1	1	1	1	2	1	1	1
CO4	2	1	1	2	1	2	1	1	2	1	1	2	2	1	1
CO5	1	1	1	1	1	1	1	1	1	1	1	1	2	1	1
COS															ĺ



BSc\_Nursing

Title of the Course	Applied Sociology & Applied Psychology						
Course Code	SOCI 115 & PSYC 120						
	Part A						
Year	1st	Credits	L	T	P	С	
rear	15t	Credits	6	0	0	6	
Course Type	Theory only	•					
Course Category	Discipline Core						
Pre-Requisite/s	Must have cleared 10+2 in Science passed with Science (PCB) with an aggregate of 45% marks from a recognized state or senior secondary board  Co-Requisite/s						
C Ot	CO1- able to identify the importance of psychology in individual and professional life & role of nurse in promoting mental health and dealing with altered personalit CO2-demonstrated of the biological and psychological basis of human behavior, (BL2-Understand) CO2-demonstrate the physical psychology of different age group, (BL3-Apply) CO4-analyze & integrate the principles of motivation and emotion(BL4-Analyze) CO3-demonstrate basis understanding of psychological assessment and nurse is note (BL5-Evaluate)	y.(BL1-Remember)					

Skill Development X
Enterprenounship X
Enterprenounship X
Enterprenounship X
Professional Ethics 
Cender 
Human Values V
Envicessional Ethics 
Envicessional Ethics 
Cender 
Human Values 
Envicessional Ethics 
Envicessional Ethics 
Envicessional 
Environment 
Enviro

SDG3(Good health and well-being)
SDG4(Quality education)
SDG5(Gender equality)
SDG8(Decent work and economic growth)

		Part B	
Modules	Contents	Pedagogy	Hours
Unit 1	Introduction   Meaning of Psychology  Development of psychology  Scope, branches and methods of psychology  Relationship with other subjects  Significance of psychology in nursing  Applied psychology to solve everyday issues	Lecture cum discussion	2
Unit 2	Biological basis of behavior -Introduction   Body mind relationship   Genetics and behaviour   Inheritance of behaviour   Brain and behaviour.   Psychology and sensation – sensory process – normal and abnormal	Lecture cum discussion, Case discussion & Role play	4
Unit 3	Merial health and mental hygiene © Concept of mental health and mental hygiene © Characteristic of mentally healthy person — Warming signs of poor mental health. Pornotive and preventive mental health strategies and services © Deferse mechanism and its implication © Frustration and conflict. — Uppes of conflicts and measurements to overcome © Role of nurse in reducing frustration and conflict and rehanding coping © Desling with ego	Lecture and Group discussion	5
Unit 4	Developmental psychology — Physical, psychosocial and cognitive development across life span — Prenatal through early childhood, middle to late childhood through adolescence, early and mid-adulthood, late adulthood, death and dying — Role of nurse in supporting normal growth and development across the file span — Psychological review of the psychological review of	Lecture cum discussion & Group Discussion	7
Unit 5	Personality   Meaning, definition of personality   Classification of personality   Measurement and evaluation of personality   Introduction   Alteration in personality   Role of nurse in identification of individual personality and improvement in altered personality	Lecture cum discussion	4
Unit 6	Cognitive process — Albendion – definition, types, determinants, duration, degree and alteration in attention — Perception – Meaning of Perception, principles, factor affecting perception, — literating of intelligence – Eleaning of intelligence – Eleaning of intelligence – Eleaning of intelligence, classification, introduction to measurement of intelligence tests – Mental deficiencies: Learning – Definition of leaning, types of learning, Factors influencing learning – Learning process, false formation: — Memory-anening and nature of memory, factors concept, types, individual differences and variability — Psychometric assessment of cognitive processes – Introduction — Afteration in cognitive processes – Introduction — Afteration in cognitive processes.	tecture cum discussion	16
Unit 7	Motivation and emotional processes: Motivation – meaning, concept, types, theories of motivation, motivation cycle, biological and special motives: Emotions:—Meaning of emotions, development of emotions, alteration of emotions in sictoriess.—Inaudiling emotions in sictoriess.—Meaning of emotions in sictoriess.—Meaning of attitudes, nature, factor affecting attitude, attitudinal charge, Role of attitude in health and sickness: "Systhometric assessment of emotions and attitude—Introduction." Role of nurse in caing for emotionally sick client	lecture cum discussion & Group Discussion	6
Unit 8	Psychological assessment and tests – introduction  Types, development, characteristics, principles, uses, interpretation  Role of nurse in psychological assessment	Lecture cum discussione cum discussion	4
Unit 9	Application of soft skill   Concept of soft skill   Types of soft skill   Application of soft skill   Concept of soft skill   Building relationship with client and society   Interpersonal Relationships (PR): Definition, Types, and Purposes, Interpersonal Relationships (PR): Definition, Types, and Purposes, Interpersonal   Stalling Barriers, Strategies to overcome barriers   Durvide strategies   Applying soft skill to workplace and society   Presentation skills, social educate, telephone ediquette, motivational skills, teamwork etc.  Use of soft skill in mursing	Lecture cum discussion, Role Play & Group Discussion	10
Unit 10	Self-empowerment   Dimensions of self-empowerment   Self-empowerment development   Importance of women's empowerment in society   Professional etiquette and personal grooming   Role of nurse in empowering others	Lecture cum discussione cum discussion	2
Unit 13	Culture   Nature, characteristic and evolution of culture   Diversity and uniformity of culture   Difference between culture and civilization   Culture and socialization   Transcultural society   Culture, Modernization and its impact on health and disease	Lecture cum Discussion, Panel Discussion	8
Unit 14	Family and Marriage $\Box$ Family – characteristics, basic need, types and functions of family $\Box$ Marriage – forms of marriage, social custom relating to marriage and importance of marriage $\Box$ Legislation on Indian marriage and family $\Box$ Influence of marriage and family on health and health practices	Lecture cum Discussion, Panel Discussion	8
Unit 15	Social stratification   Introduction - Characteristics & forms of stratification   Function of stratification   Indian caste system - origin and characteristics   Positive and negative impact of caste in society,   Class system and status   Social mobility-meaning and types   Race - concept, criteria of racial classification   Intellence of class, caste and race system on health.	Lecture cum Discussion, Panel Discussion	8
Unit 16	Social organization and disorpanization: Social organization — meaning, elements and types   Voluntary associations: Social organization — social organization — description organization — definition organization — definition, types, relied and status as structural reliement of social system. — Interrelectoriship of institutions — Social control—organization — definition, causes, Control and plenning: Miled resocial proficiens—openity, housing, local despites, Silterary, prostitution, down, Child labour, this down and the social proficiens—openity organization — definition, causes, Control and profice — definition or despites, Silterary prostitution, down, Child labour, this down and control organization — definition organization — definition — defin	Lecture cum Discussion, Panel Discussion	15
Unit 17	Clinical sociology $\square$ Introduction to clinical sociology $\square$ Sociological strategies for developing services for the abused $\square$ Use of clinical sociology in crisis intervention	Lecture cum Discussion, Group Discussion & Role play	5

Part C

Modules	Title	Indicative-ABCA/PBL/ Experiments/Field work/ Internships	Bloom's Level	Hours
Unit 3	Defense mechanism and its implication	Role Play	BL3-Apply	1
Unit 4	Role of nurse in supporting normal growth and development across the life span	Field work	BL3-Apply	3
Unit 9	Building relationship with client and society	Case Study	BL3-Apply	3
Unit 12	Culture, Modernization and its impact on health and disease	Case Study	BL3-Apply	3
Unit 13	Positive and negative impact of caste in society.	Case Study	BL3-Apply	3

## Part D(Marks Distribution)

	Theory										
Total Marks	Minimum Passing Marks	External Evaluation	Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation						
100	50 75		38	25	13						
			Practical								
Total Marks	rks Minimum Passing Marks External Evaluation		Min. External Evaluation	Internal Evaluation	Min. Internal Evaluation						
	0										

Part E

Videos	https://www.youtube.com/watch?v=comSmiGxn148isis=PL8wEEs/2nxDJw727xxONkeZOu07N4ZhiWB		
MOOC Courses	https://www.coursera.org/learn/social-psychology		
References Books Morgan, C. T., Hilgard, E. R., et al. (2004). Introduction to psychology (7th ed.). McGraw-Hill.			
Articles Psychology teaching in nursing education: A review of and reflection on approaches, issues, and contemporary practice			
Books	Bhatia, T. K., & Craig, B. J. (2020). Elements of psychology and mental hygiene. McGraw-Hill.		

	Codise Articulation Matrix														
COs	PO1	PO2	P03	PO4	PO5	P06	P07	P08	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	1	1	1	1	1	2	1	1	1	1	1	2	1	3
CO2	2	2	3	2	2	2	1	2	2	2	1	1	1	1	2
CO3	1	2	1	1	2	1	2	1	1	2	1	3	2	2	1
CO4	1	1	3	1	3	3	1	2	2	3	2	2	2	2	2
CO5	1	1	2	1	2	1	3	1	4	1	2	1	1	1	3
CO6	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-